

The Well-Trained Mind Academy
Digital Citizenship for the Logic Stage
Summer Club

Course Blackboard site: wtma.blackboard.com

Source Materials: Common Sense Media, Digital Citizenship Program

Course Description

This course is a summer club designed to help students learn to be savvy, safe, and upstanding digital citizens in this technology-saturated world. We will explore a range of topics related to online digital media and technology. Students will learn to think critically about the benefits and burdens that technology affords our society and learn how to create healthy and safe digital habits.

Students who participate in all 8 sessions will receive a WTMA Summer Club t-shirt.

Club Goals

Participation in this club will teach students how to:

1. **Find** balance in their lives and manage screen time.
2. **Learn** how to protect their privacy online and the privacy of others.
3. **Understand** the concept of a digital footprint and how to protect their identity.
4. **Consider** the power of words and actions online.
5. **Explore** the topics of cyberbullying and digital drama.
6. **Understand** how to cultivate safe and healthy online friendships.
7. **Detail** how to safeguard their personal information.

Weekly Topics

Week 1: **Your Brain on Digital Media:** Learn the neuroscience behind addictive technology and how to protect your well-being.

Week 2: **Finding Tech Balance:** How ‘screentime’ is bleeding into all aspects of our lives and how students can learn to find balance.

Week 3: **Digital Friendships:** How to keep online friendships healthy and safe.

Week 4: **Cyberbullying:** Identifying cyberbullying and what to do about it.

Week 5: **Digital Drama:** Understanding how digital drama is different than cyberbullying and how to handle heated interactions online.

Week 6: **Cookies, But Not to Eat:** Understanding digital tracking, algorithms, and targeted advertising.

Week 7: **Phishing**: Avoiding online scams and identity theft.

Week 8: **Privacy & Digital Footprints**: Becoming aware of what you share online and understanding how your online activity could affect your future.

Policies and Procedures

Participation: Students who participate in all eight club sessions will receive a WTMA t-shirt. Participation credit is earned by attending the live class or watching the class recording and then completing a discussion board prompt.

Attendance: If your child misses a class, please let the instructor know in advance. The class will begin on-time, so please have your child log-in a few minutes early. If your child is late for some reason, please have them enter the classroom quietly.

Office Hours: I am available by appointment to talk with students or their parents. Feel free to email me to arrange an appointment or to ask a question/express a concern. I will respond within 24 business hours.

Email and Communication: Please refer to the course Blackboard page for any additional course materials I may provide. I will also send emails with additional course notes if needed. I expect students to read all instructor communication.

Cheating/Plagiarism: Students must produce and submit their own work. If the instructor suspects the student may not be turning in their own work, the teacher will reach out to the child's parent or caregiver.

Students with Disabilities: Please alert me during the first week of class if a student has a learning disability or special need that may impact class performance.

You will:

- Put forth your best effort and actively participate in class.
- Let me know if you are struggling or have questions.
- Come prepared to class.
- Bring a positive, respectful, encouraging growth mindset to each class.
- Have fun!

I will:

- Respect all students regardless of their race, ethnicity, gender, sexual orientation, or nationality and will not tolerate any disrespect or discrimination of myself or others.
- Provide meaningful, engaging course content and growth opportunities.
- Solicit feedback and will directly address any questions or concerns from parents or students.

